



BORONIA PARK PUBLIC SCHOOL

Homework Policy

Quality homework in infants and primary schools may help students to develop effective study habits and broaden their understandings and skills across the curriculum.

(Homework Policy Guidelines, Public Schools NSW, May 2012, p.5)

Expectations

1. In building home study habits it is important that a student makes maximum use of their limited time. The ability to work unsupervised in the time available after or before school should be encouraged. Homework, however, is not meant to occupy the majority of a child's time away from school.
2. Time spent on homework will vary according to the stage of the student and will generally be consistent for the classes in each year. Teachers will plan the homework collaboratively and with similar expectations to ensure that all students in the year are given appropriate homework.
3. Homework is set for students not their parents/caretakers. Parents/caretakers should be interested and cooperative but their role should be to support their child and provide them with time, space, materials and resources required to complete the tasks set e.g. a desk, access to a computer.
4. Teachers will set homework according to the homework policy and the academic year expectations. If a parent /caregiver objects to their child doing homework they should inform the teacher that their child will not be completing the homework grid.
5. It is the responsibility of students to submit their homework to the best of their ability. The work should be completed by the due date and handed to the teacher. Homework, handed in after the due date, will be signed by the teacher to acknowledge it was completed. Unless there are extenuating circumstances, however, the homework will not be marked by the teacher.
6. Some homework activities, particularly for stages 2 and 3 will be marked in class or by the students, whilst other activities may be marked by the teacher only. Students are able to discuss homework activities with the class teacher. Feedback will be provided to the student as appropriate.
7. A *Certificate of Merit* will be awarded to students who successfully complete all compulsory activities on the homework grids in a semester, to the best of their ability and by the required due date.
8. Students can receive a maximum of one *Certificate of Merit* award per semester if they have met the requirements.
9. A *Certificate of Merit* award that is achieved for successful completion of homework can be used towards gaining a Bronze Award.

While homework may be considered a component of the teaching and learning process, our school recognises that it is important for students to have time for play, leisure and physical activities outside of school.

Early Stage 1

The homework in Kindergarten (ES1) will consist of-

Home reading program –

- Is levelled to suit individual students and monitored by the classroom teacher at school.
- Students borrow the books from their classroom throughout the week.
- Students can borrow daily or over a period of a week.
- Students are encouraged to read widely including library books and other reading material.

In addition to the home reading program the following will also be included as homework –

- **Semester 1** – Students need to learn their sight words i.e. the first 100 common words used in reading and writing.
- **Semester 2** – students will receive a homework book. Each week a literacy and numeracy sheet will be sent home. These sheets provide revision and consolidation of the skills and concepts students are learning at school.

Homework sheets will be distributed on Monday by the class teacher and are required to be completed and returned by the Friday of that week.

Years 1 to 6

The homework will consist of-

- A fortnightly grid of varying activities. Activities are identified as compulsory and optional activities.
- Some activities will be compulsory and the others will provide students with some free choice options.
- Homework will be assigned on a Monday and due on the Monday two weeks later. This is the first part of the cycle.
- The week following the homework due date or the third week is homework free. This is the second part of the cycle

The homework cycle is therefore 2 weeks for students to complete the activities in the homework grid followed by one week without any assigned homework activities. Students are encouraged to read each night and practice their spelling words.

Stage 1, 2 and 3

Stage 1, 2 and 3 students will complete a fortnightly homework grid consisting of compulsory and optional activities due at the end of the homework period. Students will be expected to complete all compulsory activities. All students are expected to read each night and practice their spelling words during the week.

In addition Stage 1 students will be expected to prepare their news topic for presentation on the appropriate day. Stage 3 students must upload all activities on to Google classroom.

The compulsory activities may include -

- Reading and/or literacy activities
- Mathematics and/or mental maths
- Online Mathematics or Literacy tasks
- Preparing a speech
- A project or research task
- Diary development and planning skills

The optional activities may include –

- Activities or tasks related to other mathematical strands i.e. Measurement and Geometry or other Key Learning Areas (KLAs), HSIE, Science and Creative Arts
- English tasks such as punctuation and grammar
- Physical activities
- Interacting with family members or friends

Appendixes A, B, C and D

These are examples of the homework grid for each stage.

Appendix A

Early Stage 1 Homework

Term 3 week 3

Single sound revision

*Say the sound (phoneme) for each letter. Tick if you say it correctly.

*Write it and write 4 words beginning with the sound.

s	a	t	p	i	n

Draw a picture to match your favourite sound.

Appendix B



Stage 1 Homework

Stage 1 Homework: Term 1 Week 5 Due: Monday 8 March

Please note that in accordance with the homework policy, any homework that is handed in after the due date will not be marked

Compulsory Activities

Optional Activities

<p>Reading</p> <p>Each night, read for at least 10 minutes. Log onto your PM online library and read a book. You can also read your library book or a book from your home.</p> <p>Good Readers</p> <ul style="list-style-type: none"> • Listen to the story and read again when something does not make sense. • Chunk and sound out unknown words. • Use the punctuation to read fluently (reading sounds like talking). 	<p>Maths</p> <p>Draw a picture using red horizontal lines, blue vertical lines and 3 sets of parallel lines.</p> <p>Can you find these lines in your home?</p> 
<p>Online</p> <p>Spend some time on the computer completing some Matific & Literacy Planet activities.</p> <p>www.matific.com</p> <p>https://www.literacyplanet.com/</p>	<p>Physical Activity</p> <p>Go for a walk or bike ride with someone in your family. Draw 4 things that you saw on your adventure.</p> <p>Upcoming Events</p> <ul style="list-style-type: none"> • HARMONY DAY Tuesday 16 March
<p>Maths</p> <p>Number group homework given by your number teacher.</p> <div style="text-align: right;">  </div>	

Stage 1 Spelling



Compulsory Activities

Optional Activities

<p>Week 5</p> <ul style="list-style-type: none"> • Look, cover, write & check words • Spell words to someone in your home • Write 2 other words that fit the spelling rule. 	<p>Week 5</p> <ul style="list-style-type: none"> • Write words in rainbow colours • Write core and personal words circling the vowels or write vowels in colour.
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TERM 1 WEEK 5			
CORE	DIGRAPH/ PHONEME	RULES/ CONVENTIONS	PERSONAL
	<u>th</u>	Add ing Double the final consonant to add <u>ing</u> .	
1. with	5. this	9. running	13.
2. was	6. bath	10. hopping	14.
3. they	7. then	11. hitting	15.
4. my	8. mother	12. batting	16.

Appendix C




Stage 2 Homework

Homework Stage 2 Term 1 Weeks 5 & 6








Students should complete the core activities from the shaded boxes. They are also encouraged to attempt at least three optional activities. Parents will need to initial the boxes the students complete and insert the date.

Due: Monday 8th March 2021

Compulsory Activities:

<p>MATHEMATICS Complete Units 1 and 2 of Signpost Mentals.</p> 	<p>MATHEMATICS Times tables Practice your 2 and 5 times tables. Then write each table out three times</p> 	<p>READING Read a book alone or to a member of your family at least four times a week for 15 minutes each night. Record the books you have read, the dates and the number of pages in your homework book.</p> 	<p>HISTORY</p> <p>Consider how your family came to live where they do, e.g. Boronia Park. Use one page in your homework book to show something of your family history/ancestry. Who are your grandparents and parents? What are their names? Where were they born? You could draw a family tree, write a paragraph and/or use some photographs.</p>
<p>Parent Signature:</p> <p>Date:</p>	<p>Parent Signature:</p> <p>Date:</p>	<p>Parent Signature:</p> <p>Date:</p>	<p>Parent Signature:</p> <p>Date:</p>

Optional Activities:

<p>Mathematics Complete 3 tasks in Matific.</p> 	<p>Outdoor Activity Help clean up your garden or local area for Clean Up Australia Day. Make sure you get parental permission first.</p> 	<p>Play a board game With a member of your family.</p> 	<p>Fitness Teach your parents a brain break.</p> 
<p>Parent Signature:</p> <p>Date:</p>	<p>Parent Signature:</p> <p>Date:</p>	<p>Parent Signature:</p> <p>Date:</p>	<p>Parent Signature:</p> <p>Date:</p>
<p>Act of Kindness Do something nice for someone in your family.</p> 	<p>Use your computer Complete some activities in Literacy Planet or practice your typing.</p> 	<p>Discuss something that is happening currently in the newspaper, with your family.</p> 	<p>Music Find a quiet area to listen to a piece of classical music and reflect on your day.</p> 
<p>Parent Signature:</p> <p>Date:</p>	<p>Parent Signature:</p> <p>Date:</p>	<p>Parent Signature:</p> <p>Date:</p>	<p>Parent Signature:</p> <p>Date:</p>

Appendix D



Stage 3 Homework

Homework Stage 3 Term 1 Weeks 8 & 9



Students should complete the compulsory activities from the shaded boxes. They are also encouraged to attempt at least three optional activities. Parents will need to initial the boxes the students complete and insert the date.

Due: Monday 29th March 2021

Compulsory Activities:

MATHEMATICS	MEASUREMENT	READING	SCIENCE – LIVING WORLD	CYBER SAFETY
<p>Complete the next 3 units of Signpost Mentals. Make sure worked is marked and books at school every Friday for discussion.</p> 	<p>Record the elapsed time for which you sleep each night.</p> <p><i>Eg. 8pm – 6.34am – elapsed time is 10 hours and 26 minutes</i></p> <p>Record your daily times in your diary.</p>	<p>Read a book at least four times a week for 15 minutes each night.</p> <p>Record the books you have read and the number of pages in your diary.</p> 	<p>Research and record a range of different plants in a chosen Australian environment (eg. desert, Great Barrier Reef etc) and address the following: Adaptations, features, life cycle, predators, human</p> <p>Each plant should be accompanied with a labelled image.</p>	<p>On a double page spread in your book, create a report on the importance of Cyber Safety. Include some rules and tips for kids to follow to help them stay safe.</p> <p>This website may help: http://www.copacabana-ps.com/cybersafety.html</p>
Parent Signature:	Parent Signature:	Parent Signature:	Parent Signature:	Parent Signature:
Date:	Date:	Date:	Date:	Date:

Optional Activities:

<p>Harmony Day</p> <p><u>Year 6</u> - Reflect on your Harmony Day presentation. Write some positive things and some things you'd change to improve your presentation if you could do it again.</p> <p><u>Year 5</u> – Give a brief summary of one of your Harmony Day presentations that you attended.</p> <p>Parent Signature:</p> <p>Date:</p>	<p>Spelling</p> <p>Choose 3 of your spelling words from any of your lists this year. For each word, write the definition(s), put it in a sentence, find the word origin and write synonyms and antonyms for each word.</p> <p>Parent Signature:</p> <p>Date:</p>	<p>Fitness</p> <p>How many sit ups can you do in a minute? See if you can improve your number each day over the next two weeks.</p> <p>Parent Signature:</p> <p>Date:</p>
<p>Use your computer</p> <p>Complete some activities in Literacy Planet.</p>  <p>Parent Signature:</p> <p>Date:</p>	<p>Mathematics</p> <p>Complete 3 tasks in Matic.</p>  <p>Parent Signature:</p> <p>Date:</p>	<p>Typing</p> <p>Login to Typing Tournament and practise for at least 10 minutes each night.</p> <p>Parent Signature:</p> <p>Date:</p>